

THE EVOLVING ROLE OF CONSORTIA: A SHARED DIALOGUE ON CURRENT AND FUTURE ROLES

New York New Jersey Physical Therapy Clinical
Education Consortium (NYNJPTCEC)

Education Leadership Conference
Philadelphia, PA

October 2009

Platform Speakers

- Executive Committee:
 - Co-Chair: Carol Recker-Hughes PT, PhD
 - SUNY: Upstate Medical University at Syracuse
 - Co-Chair: JJ Mowder-Tinney PT, PhD, NCS
 - Nazareth College
 - Vice Chair: Patt Fay PT, DPT, MPH
 - UMDNJ - SHRP
 - Treasurer: Dennise Krencicki PT, DPT, MA
 - UMDNJ and Rutgers University
 - Secretary: Dana Olzenak PT, DPT, MBA
 - Clarkson University

Introductions

- How many of you are DCEs/ACCEs?
- CCCEs/CIs?
- Others?
- Identify your consortiums?

Program Objectives

Welcome!

- The focus of this session is to:
 - ▣ Describe the history of clinical education consortia in the US.
 - ▣ Introduce the NYNJPTCEC: past and current functions and activities.
 - ▣ Exchange innovative roles and functions of consortium.
 - ▣ Identify potential roles for consortium: individual and collaborative activities.

What is a Clinical Education Consortium?

- A **consortium** is an agreement, combination, or group (as of companies) formed to undertake an **enterprise** beyond the resources of any one member.

- A Latin word meaning partnership.

Merriam-Webster Dictionary

Impetus for Development of Clinical Education Consortia

- Meet professional development needs of DCEs/ACCEs, CCCEs and CIs.
 - ▣ Share resources to support CI training activities.

- Related Activities:
 - ▣ Provide funding to support clinical education research.
 - ▣ Establish criteria for CI awards.
 - ▣ Develop of uniform clinical evaluation instruments for students and for clinical sites.

Gwyer, Odom & Gandy, JOPE, 2003;17(3):34-43

Growth of Consortia

- 1980, fewer than five
- 1985, 16 consortia
- 2002- 38 consortia, representing 85% of PT programs
- 2009- 37 consortium/councils/groups
 - 3 designated as PTA consortia

Gwyer, Odom & Gandy, *JOPT*, 2003;17(3):34-43

History of NYNJPTCEC

- 1982 five academic coordinators from NY met
- Goal to develop an agenda for first NY ACCE meeting
- First meeting later that year at New York State Conference
 - 10 of 11 NY programs
 - Grant from Jay Schleichhorn
 - Clinical education faculty involved since the beginning
 - Discussed the need for a consistent student evaluation tool for clinic

NYNJPTCEC = New York/New Jersey Physical Therapy Clinical Education Consortia

Teshendorf, B., Gramet, P., Heubusch, L. (1988)

History of NYNJPTCEC

- Discussed experiences and mutual frustrations
 - "Difficulty scheduling clinical rotations"
 - "Performing clinical visits"
 - "Development and retention of clinical education sites"
 - "Lack of common standardized evaluation instrument"
- Led to development of the NY State Physical Therapy Student Performance Evaluation 1985

□ Teshendorf, B., Gramet, P., Heubusch, L. (1988)

History of NYNJPTCEC

- University of Scranton involved in mid 1980's
- Early involvement of CCCEs from NY, PA and NJ
- New Jersey schools involved from late 1980's
 - Previously NJ had own Clinical Education Consortium which no longer meets
- Name change to NYNJPTCEC (2001/2002)

Small Group Discussion

For current consortia members:

- What keeps you coming back?
- What functions does your consortium engage in that are most valuable to you in your role as CCCE, CI or DCE/ACCE?

For those not currently in a consortium:

- What would make you join/develop a consortium?
 - How could it support you in your role? (ie. Information, activities, scholarship, support, networking)

Contact Information

- Please make sure to leave your contact information
 - Name, Role, Consortium, School, Contact/email
- OR
 - Leave your business card with the following information on the back with your consortium

New York New Jersey Physical Therapy Clinical Education Consortium

- Membership (NY and NJ, CCCEs)
- Mission and Goals
- Organizational Structure
- Benefits of Membership

Current Membership

- All New York and New Jersey Physical Therapist Academic Programs eligible
 - 20 New York Programs AND 3 New Jersey Programs
- Invited CCCEs and CIs
 - 20 CCCEs and CIs



Mission Statement (revised 07)

- “The mission of the NYNJPTCEC is to promote excellence in clinical education by fostering collaboration between academic and clinical faculty, providing educational opportunities to the clinical education community, and supporting scholarship in the area of clinical education.”

Goal # 1

- Promote Quality Clinical Education
 - ▣ Identify and address needs of clinical education faculty with regards to teaching and clinical skills.
 - ▣ Promote Basic and Advanced APTA Clinical Education and Credentialing Courses.

Goal # 2

- Evaluate Clinical Education Outcomes
 - ▣ Collaborate among institutions to effectively regulate and utilize data from CE feedback forms (CPI, CSIF, Student feedback forms)

Goal # 3

- Support consortium members compliance with external agencies (CAPTE, APTA, Joint Commission, third party payers)
 - ▣ Identify current issues affecting clinical education
 - ▣ Develop strategies and forms for members to use in complying with regulations
 - ▣ Increase communication and recruitment of CCCEs as members

Goal #4

- Promote professional development of consortium members
 - ▣ Development of mentoring system
 - ▣ Host retreats based on members need
 - ▣ Support consortium members to be actively engaged in ongoing clinical education research
 - ▣ Promote consortium representation in regional and national education groups and projects

Organizational Structure

- Bylaws
- Executive Committee
 - ▣ 2 Co-Chairs
 - ▣ Vice Chair
 - ▣ Secretary
 - ▣ Treasurer
- Committees



Committees

- Awards
- Bylaws
- Education
- Finance
- Nominating
- Technology
- Job Fair
- Research



Highlights of Committee Functions

- Awards
 - Clinical Sites: Outstanding Center and Appreciation Award
 - Student Scholarship: The Anne Marie Sirois Award
- Education
 - Pharmacology and Exercise in Patients with Diabetes
 - APTA Regional Consensus Conference

Technology Committee

Website

- Resource
- Information
- Access point
- List Serve
- Info sharing
- Discussions
- Alerts

www.nynjclined.org



Website

- | | |
|---|---|
| <input type="checkbox"/> Emerging needs: | <input type="checkbox"/> Actions considered: |
| <input type="checkbox"/> Scholarly information | <input type="checkbox"/> Wiki Tool |
| <input type="checkbox"/> Research ideas & collaboration | <input type="checkbox"/> Consolidate website & list serve |
| <input type="checkbox"/> Resource data base | <input type="checkbox"/> Google Wave integrated site management |
| <input type="checkbox"/> Dynamic discussion forum | |

Research Committee

CONSORTIUM ACTIVITIES COMPLETED COOPERATIVELY BY MEMBERS

Professional Development Needs of CIs
Presented at World PT Conference, Oct. 2007
[Full article](#)

Professional DPT Students' Perspectives on the Use of An Integrated Standardized Patient Examination.
Platform Presentation at ELC, Oct. 2008
[Full article](#)

Clinical Instructors Perspectives on the Rights and Priveleges Offered by Academic Programs and Workplaces.
Poster Presentation at Combined Sections, Feb. 2008
[Full article](#)

Clinical Instructors' Self-Perception of Competence in Teaching Core Content Areas of Curriculum to Professional DPT Students: Implications for Academic Programs, Journal of Physical Therapy Education 2008; 22(2): 51-59
Recker-Hughes C, Pivko S, Mowder JJ, Brooks G.
[Link to article](#)

Financial Support

Collaboration

Finance Committee

▢ Sources of Financial Support for Activities

- ▢ Dues
- ▢ Job Fair
- ▢ Continuing Education



Meetings

▢ Three meetings a year

- ▢ January teleconference between NYC and upstate locations
- ▢ June on-site meeting in Central New York
- ▢ September on-site meeting in NYC area

▢ Locations vary from academic to clinical settings

Benefits of Membership

Engaging with Others

Committees

Meetings

List-serve

Website

Retreats



www.nynjclinclined.org

Benefits of Membership

- Support and Guidance: informal & formal mentoring
- Student & clinical site issues
- Teaching/administration ideas and/or dilemmas

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Benefits of Membership

- CCCE involvement:
 - Input on forms
 - Designated meeting times
 - Engagement in scholarship
- Link to Educational Leadership Plan/Vision 2020/CAPTE



Benefits of Membership

- Scholarship
 - ▣ Collaboration
 - ▣ Support
 - ▣ Funding
- Professional development
 - ▣ Clinicians
 - ▣ Clinical teaching
 - ▣ Faculty development



Benefits of Membership

- Meeting Shared Needs
 - ▣ Academic programs and clinical sites



Large Group Discussion

- Comments and questions?
- What do you do?
- What ideas do you have?

Brainstorming for the Future

Small Group Round Tables

- How can we develop or further expand opportunities for collaboration, communication, mentoring?
- What is our potential contribution of consortia to the mission of ACAPT??

THANK YOU FOR YOUR INPUT!
